

# South Carolina English Language Arts Standards 2009-2010

## English I

### Indicators

### Learner Standards

#### Reading Workshop-Understanding and Using Literary Texts

#### **E1-1 The student will read and comprehend a variety of literary texts in print and non-print formats.**

- E1-1.1 Compare/contrast ideas within and across literary texts to make inferences. .
- E1-1.2 Analyze the impact of point of view on literary texts.
- E1-1.3 Interpret devices of figurative language.
- E1-1.4 Analyze the relationship among character, plot, conflict and theme in a given literary text.
- E1-1.5 Analyze the effect of author's craft on meaning of literary works.
- E1-1.6 Create responses to literary texts through a variety of methods.
- E1-1.7 Compare/contrast literary texts from a variety of genres.
- E1-1.8 Read independently for extended periods of time for pleasure.

#### Reading Workshop-Understanding and Using Literary Texts

#### **E1-2 The student will read and comprehend a variety of informational texts in print and non-print formats.**

- E1-2.1 Compare/contrast theses within and across informational texts.
- E1-2.2 Compare /contrast information in texts to draw conclusions and make inferences.
- E1-2.3 Analyze informational texts for author's bias.
- E1-2.4 Create responses to informational texts based on a variety of methods.
- E1-2.5 Analyze the impact text elements have on the meaning of a given informational text.
- E1-2.6 Analyze information from graphic features in informational texts.
- E1-2.7 Analyze propaganda techniques in informational texts.
- E1-2.8 Read independently for extended periods of time to gain information.

#### Building Vocabulary-Word Study

#### **E1-3 The student will use word analysis and vocabulary strategies to read fluently.**

- E1-3.1 Use context clues to determine the meaning of technical terms and other familiar words.
- E1-3.2 Analyze the meaning of word by using Greek and Latin roots and affixes.
- E1-3.3 Interpret euphemisms and connotations of words to understand the meaning of a given text.
- E1-3.4 Spell new words using Greek and Latin roots and affixes.

### **Writing Workshop-Writing Process-Developing Written Communications**

#### **E1-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and the correct use of the conventions of written Standard American English.**

- E1-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.
- E1-4.2 Use complete sentences in a variety of types.
- E1-4.3 Create multi-paragraph compositions that include an introduction and a conclusion, include a coherent thesis and use support.
- E1-4.4 Use grammatical conventions of Standard American English appropriately. (including subject-verb agreement, pronoun-antecedent agreement, agreement of nouns and their modifiers, verb formation, pronoun case, formation of comparative and superlative adjectives/adverbs and idiomatic usage)
- E1-4.5 Revise writings to improve clarity, tone, voice, content and the development of ideas.
- E1-4.6 Edit for correct use of Standard American English.

### **Writing Workshop-Producing Written Communication in a Variety of Forms**

#### **E1-5 The student will write for a variety of purposes and audiences.**

- E1-5.1 Create informational pieces that use language appropriate for a specific audience.
- E1-5.2 Create narratives that use descriptive language to create tone and mood.
- E1-5.3 Create descriptions for use in other modes of written work.
- E1-5.4 Create persuasive writings appropriate for a specific audience that develop a clearly stated thesis and use support.
- E1-5.5 Create technical pieces that use clear and precise language appropriate for the purpose/audience.

### **Research-Applying the Skills of Inquiry and Oral Communication**

#### **E1-6 The student will access and use information from a variety of sources.**

- E1-6.1 Clarify and refine a research topic
- E1-6.2 Use direct quotations, paraphrasing, or summaries to incorporate into written, oral, auditory, or visual works the info gathered from a variety of sources.
- E1-6.3 Use a standard system of documentation to properly credit the work of others.
- E1-6.4 Use vocabulary appropriate for the particular audience/purpose.
- E1-6.5 Create written works, oral and auditory presentations, and visual presentations that are designed for a specific audience and purpose.
- E1-6.6 Select appropriate graphics, in print or electronic form, to support written works, oral presentations, and visual presentations.
- E1-6.7 Use a variety of print and electronic reference materials.
- E1-6.8 Design and carry out research projects using research process.