

# High School English Overview



## Cross Content Connections - First Nine weeks

English I - rev Summer 2010		English II - rev Summer 2010		English III - rev 6/2009		English IV - rev 2/2009	
Reading: <i>The Odyssey</i> ; Short Stories	9 weeks Each Taught Daily	Reading: Poetry; <i>The Pearl</i>	9 weeks Each Taught Daily	Reading: The Scarlet Letter; The Crucible	9 weeks Each Taught Daily	Reading: Anglo-Saxon Period, Middle Ages	9 weeks
Writing: Descriptive Essay		Writing: Poetry; Descriptive Essay		Writing: Character Analysis Essay; Compare/Contrast Plays Vs. Films		Writing: Grammar (diagnostically), Narratives	
Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-Based Vocab, SAT Vocab		Word Study: Lit-Based Vocab, SAT Vocab, Greek & Latin Roots & Affixes	
Research		Research		Research		Research	

## Cross Content Connections - Second Nine weeks

English I - rev Summer 2010		English II - rev Summer 2010		English III - rev 6/2009		English IV - rev 2/2009	
Reading: Nonfiction; Poetry	9 weeks Each Taught Daily	Reading: Short Stories	9 weeks Each Taught Daily	Reading: Our Town; A Raisin in the Sun	9 weeks Each Taught Daily	Reading: Renaissance	9 weeks
Writing: Expository Essay (Informational & Technical); Poetry		Writing: Narrative Essay		Writing: Narrative Essay		Writing: Grammar (diagnostically), Expository, Research Paper	
Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-Based Vocab, SAT Vocab		Word Study: Lit-Based Vocab, SAT Vocab, Greek & Latin Roots & Affixes	
Research		Research		Research		Research	

## Cross Content Connections - Third Nine weeks

English I - rev Summer 2010		English II - rev Summer 2010		English III - rev 6/2009		English IV - rev 2/2009	
Reading: <i>Romeo and Juliet</i> ; Novel Study	9 weeks Each Taught Daily	Reading: Nonfiction; <i>Julius Caesar</i>	9 weeks Each Taught Daily	Reading: Poetry from Text (Dickenson & Whitman)	9 weeks Each Taught Daily	Reading: Restoration, Romantic	9 weeks
Writing: Narrative Essay		Writing: Expository Essay (Informational & Technical)		Writing: Formal MLA Format Research Paper; Poetry		Writing: Grammar (diagnostically), Persuasive	
Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-Based Vocab, SAT Vocab		Word Study: Lit-Based Vocab, SAT Vocab, Greek & Latin Roots & Affixes	
Research		Research		Research		Senior Project or Other Research	

## Cross Content Connections - Fourth Nine weeks

English I - rev Summer 2010		English II - rev Summer 2010		English III - rev 6/2009		English IV - rev 2/2009	
Reading: Novel Study	9 weeks Each Taught Daily	Reading: <i>To Kill A Mockingbird</i>	9 weeks Each Taught Daily	Reading: The Great Gatsby; Short Stories from Text	9 weeks Each Taught Daily	Reading: 20th Century Poetry & Short Stories; Victorian Literature	9 weeks
Writing: Persuasive Essay		Writing: Persuasive Essay		Writing: Compare/Contrast Essay		Writing: Grammar (diagnostically), Descriptive	
Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-based Vocab; Greek & Latin Roots and Affixes; Glossary of ELA Terms		Word Study: Lit-Based Vocab, SAT Vocab		Word Study: Lit-Based Vocab, SAT Vocab, Greek & Latin Roots & Affixes	
Research		Research		Research		Senior Project or Other Research	

Rev Summer 2010 Due to limited supply of books, some units in each grade are switched. See teacher Web page for specifics.