

ELA Scope and Sequence

English 3

Standards/ Indicators	First Nine Weeks	Number of Weeks
E3-1.1 E3-1.2 E3-1.3 E3-1.4 E3-1.5 E3-1.6 E3-1.7 E3-1.8	<p style="text-align: center;">Reading Workshop</p> Compare/contrast ideas within and across literary texts to make inferences Analyze the impact of point of view on literary texts Evaluate devices of figurative language Evaluate the relationship among character, plot, conflict and theme Analyze the effect of author’s craft on meaning of literary works Create responses to literary texts through a variety of methods Evaluate author’s use of genre to convey theme Read independently for extended periods of time for pleasure	Introduce skills this nine week period and revisit throughout the year.
E3-4.1 E3-4.2 E3-4.3 E3-4.4 E3-4.5 E3-4.6	<p style="text-align: center;">Writing Workshop</p> Organize written works using prewriting techniques Use complete sentences in a variety of types Create multi-paragraph compositions that include a central idea, details, and transitions Use grammatical conventions appropriately Revise writings to improve clarity, tone, voice, content and the development of ideas Edit for correct use of Standard American English	
E3-3.1 E3-3.2 E3-3.3 E3-3.4	<p style="text-align: center;">Word Study</p> Use context clues to determine word meaning Analyze words by using Greek and Latin roots and affixes Explain how American history and culture have influenced the use/development of English language Spell new words using Greek and Latin roots and affixes	
E3-6.4 E3-6.7	<p style="text-align: center;">Research</p> Use vocabulary that is appropriate for a particular audience/purpose Use a variety of print and electronic reference materials	

Standards/ Indicators	Second Nine Weeks	Number of Weeks
E3-2.1 E3-2.2 E3-2.3 E3-2.4 E3-2.5 E3-2.6 E3-2.7 E3-2.8	<p style="text-align: center;">Reading Workshop</p> Evaluate theses within and across informational texts Compare /contrast information in texts to draw conclusions and make inferences Analyze informational texts for author’s bias Create responses to informational texts based on a variety of methods Evaluate the impact of text elements Evaluate information from graphic features Evaluate the use of propaganda techniques and rhetorical devices Read for independently for extended periods of time to gain information	Introduce skills this nine week period and revisit throughout the year.
E3-5.1 E3-5.2 E3-5.3 E3-5.4 E3-5.5 E3-5.6	<p style="text-align: center;">Writing Workshop</p> Create informational pieces that use language appropriate for a specific audience Create narratives that have a fully developed plot and a consistent point of view Create written descriptions using precise language and vivid details Create persuasive writings appropriate for a specific audience Create technical pieces that use clear and precise language appropriate for the purpose/audience Compose effective pieces of writing to prompts in “on demand” situations	
E3-3.1 E3-3.2 E3-3.3 E3-3.4	<p style="text-align: center;">Word Study</p> Use context clues to determine word meaning Analyze words by using Greek and Latin roots and affixes Explain how American history and culture have influenced the use/development of English language Spell new words using Greek and Latin roots and affixes	
E3-6.4 E3-6.7	<p style="text-align: center;">Research</p> Use vocabulary that is appropriate for a particular audience/purpose Use a variety of print and electronic reference materials	

Standards/ Indicators	Third Nine Weeks	Number of Weeks
E3-1.4 E3-1.5 E3-1.6 E3-1.7 E3-1.8	<p style="text-align: center;">Reading Workshop</p> Evaluate the relationship among character, plot, conflict and theme Analyze the effect of author’s craft on meaning of literary works Create responses to literary texts through a variety of methods Evaluate author’s use of genre to convey theme Read independently for extended periods of time for pleasure	Introduce skills this nine week period and revisit throughout the year.
E3-5.1 E3-5.2 E3-5.3 E3-5.4 E3-5.5 E3-5.6	<p style="text-align: center;">Writing Workshop</p> Create informational pieces that use language appropriate for a specific audience Create narratives that have a fully developed plot and a consistent point of view Create written descriptions using precise language and vivid details Create persuasive writings appropriate for a specific audience Create technical pieces that use clear and precise language appropriate for the purpose/audience Compose effective pieces of writing to prompts in “on demand” situations	
E3-3.1 E3-3.2 E3-3.3 E3-3.4	<p style="text-align: center;">Word Study</p> Use context clues to determine word meaning Analyze words by using Greek and Latin roots and affixes Explain how American history and culture have influenced the use/development of English language Spell new words using Greek and Latin roots and affixes	
E3-6.1 E3-6.2 E3-6.3 E3-6.4 E3-6.5 E3-6.6 E3-6.7	<p style="text-align: center;">Research</p> Clarify and refine a research topic Use direct quotations, paraphrasing, or summaries to incorporate information gathered Use a standard system of documentation Use vocabulary appropriate for audience/purpose Use appropriate organizational strategies in works Select appropriate graphics to support written works Use a variety of print and electronic reference materials	

E3-6.8	Design and carry out research projects using research process	
Standards/ Indicators	Fourth Nine Weeks	Number of Weeks
E3-2.1 E3-2.2 E3-2.3 E3-2.4 E3-2.5 E3-2.6 E3-2.7 E3-2.8	<p style="text-align: center;">Reading Workshop</p> <p>Evaluate theses within and across informational texts</p> <p>Compare /contrast information in texts to draw conclusions and make inferences</p> <p>Analyze informational texts for author’s bias</p> <p>Create responses to informational texts based on a variety of methods</p> <p>Evaluate the impact of text elements</p> <p>Evaluate information from graphic features</p> <p>Evaluate the use of propaganda techniques and rhetorical devices</p> <p>Read for independently for extended periods of time to gain information</p>	Introduce skills this nine week period and revisit throughout the year.
E3-5.1 E3-5.2 E3-5.3 E3-5.4 E3-5.5 E3-5.6	<p style="text-align: center;">Writing Workshop</p> <p>Create informational pieces that use language appropriate for a specific audience</p> <p>Create narratives that have a fully developed plot and a consistent point of view</p> <p>Create written descriptions using precise language and vivid details</p> <p>Create persuasive writings appropriate for a specific audience</p> <p>Create technical pieces that use clear and precise language appropriate for the purpose/audience</p> <p>Compose effective pieces of writing to prompts in “on demand” situations</p>	
E3-3.1 E3-3.2 E3-3.3 E3-3.4	<p style="text-align: center;">Word Study</p> <p>Use context clues to determine word meaning</p> <p>Analyze words by using Greek and Latin roots and affixes</p> <p>Explain how American history and culture have influenced the use/development of English language</p> <p>Spell new words using Greek and Latin roots and affixes</p>	
E3-6.1 E3-6.2	<p style="text-align: center;">Research</p> <p>Clarify and refine a research topic</p> <p>Use direct quotations, paraphrasing, or summaries to incorporate information gathered</p>	

E3-6.3	Use a standard system of documentation	
E3-6.4	Use vocabulary appropriate for audience/purpose	
E3-6.5	Use appropriate organizational strategies in works	
E3-6.6	Select appropriate graphics to support written works	
E3-6.7	Use a variety of print and electronic reference materials	
E3-6.8	Design and carry out research projects using research process	